

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2024

ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

ST. LOUIS CITY (115115) BUSCH MS CHARACTER & ATHLETICS (3050)

Address: 5910 Clifton Avenue, St. Louis, MO 63109-3407

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Grade Span: 06 - 08

Phone: (314) 352-1043

Title I School: Y

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/13/2024)

	2024
BUSCH MS CHARACTER & ATHLETICS	*

Definition

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(2) K-12 Enrollment

(Data as of
11/13/2024)

BUSCH MS CHARACTER & ATHLETICS	2024
Total	352
American Indian/Alaska Native	*
Asian	6.00%
Black	54.30%
Hawaiian/Pacific Islander	*
Hispanic	15.60%
Multi-Race	3.10%
White	20.20%
Female	48.30%
Male	51.70%
Free and Reduced Lunch	100.0%
English Learner	21.59%
Special Education	16.76%
Homeless	11.08%
Migrant	*
Gifted	*
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of
11/13/2024)

BUSCH MS CHARACTER & ATHLETICS	2024
All Students	62.0%
American Indian/Alaska Native	*
Asian	85.7%
Black	50.7%
Hawaiian/Pacific Islander	*
Hispanic	78.3%
Multi-Race	58.2%
White	72.4%
Female	58.6%
Male	65.2%
Free and Reduced Lunch	62.0%
English Learner	74.9%
Special Education	53.7%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/13/2024)

BUSCH MS CHARACTER & ATHLETICS	2024
Percent	100.0%
Number	345

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(5) Four-Year Graduation Rate

(Data as of
11/13/2024)

BUSCH MS CHARACTER & ATHLETICS	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of
11/13/2024)

BUSCH MS CHARACTER & ATHLETICS	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of
11/13/2024)

BUSCH MS CHARACTER & ATHLETICS	2024
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/13/2024)

ST. LOUIS CITY - BUSCH MS CHARACTER & ATHLETICS	2024
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/13/2024)

BUSCH MS CHARACTER & ATHLETICS	2024
All Students	0.0%

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(9) Staffing Ratios

(Data as of
11/13/2024)

BUSCH MS CHARACTER & ATHLETICS	2024
Students to classroom teachers	14
Students to administrators	176

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/13/2024)

BUSCH MS CHARACTER & ATHLETICS	2024
All Staff	8.9

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

BUSCH MS CHARACTER & ATHLETICS	2024							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
TEACHERS								
Inexperienced Teachers	3	11.54%	3	11.54%	N/A	N/A	N/A	N/A
Temporary/Provisional Teachers	1	3.85%	1	3.85%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	5	19.23%	5	19.23%	N/A	N/A	N/A	N/A
Ineffective Teachers	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A
PRINCIPALS								
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A

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(12) Professional Staff with Advanced Degrees (Data as of 11/13/2024)

BUSCH MS CHARACTER & ATHLETICS	2024
All Staff	41.9

Definition

(13) Average Teacher Salaries (Data as of 11/13/2024)

BUSCH MS CHARACTER & ATHLETICS	2024
Average Regular Term Salary	\$52,534
Average Total Salary	\$52,534

Definition

(14) Average Administrator Salaries (Data as of 11/13/2024)

BUSCH MS CHARACTER & ATHLETICS	2024
All Administrators	\$118,261

Definition

(15) Current Expenditures per Pupil - Building Level (Data as of 11/14/2024)

BUSCH MS CHARACTER & ATHLETICS (3050)	2024
A. Membership *	351.00
Building Level Per-Pupil Expenditures	
B. Federal	\$942
C. State/Local	\$9,811
D. Building Level Per-Pupil Total (Sum of B+C)	\$10,753
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$1,305
F. State/Local	\$7,226
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$8,532

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$19,285
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Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2024	109	*	*	*	43.0	36.5	12.2	8.4
Eng. Language Arts	07	2024	115	*	*	*	40.7	41.6	10.6	7.1
Eng. Language Arts	08	2024	118	*	*	*	25.6	52.1	16.2	6.0
Mathematics	06	2024	109	*	*	*	49.5	32.7	13.1	4.7
Mathematics+	07	2024	115	*	*	*	48.7	31.9	*	*
Mathematics+	08	2024	118	*	*	*	42.7	38.5	*	*
Science	08	2024	118	*	*	*	38.5	43.6	13.7	4.3

Definition

(17) ACT Results

No Data Available

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(18) Disciplinary Actions

(Data as of 11/13/2024)

BUSCH MS CHARACTER & ATHLETICS	2024
Suspensions of 10 or More Consecutive Days (number rate)	6 1.7
Expulsions (number rate)	* *

Definition

(19) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
English Language Arts			
Female	*	21.60	
Male	*	18.80	
All Students	1.5	20.10	0.0420895120
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	40.00	0.0207851470
Black (not Hispanic)	*	14.40	-0.0256190080
Hispanic	*	16.60	0.0955172180
Multi-Racial	*	*	0.0974809900
White (not Hispanic)	*	30.80	0.0964300070
Free-Reduced Lunch	1.5	20.10	0.0351364770
English Learner	*	17.70	0.0375913740
Special Education	*	*	-0.1219955180
Homeless	*	*	-0.0681296370
Migrant	*	*	
Gifted	*	*	

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(Data as of 11/13/2024)

2024			
	LND	Pct. Prof/Adv	Growth Z Score
Foster Care	*	*	
Military	*	*	
Mathematics			
Female	*	17.60	
Male	*	20.90	
All Students	1.5	19.30	0.0895335990
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	42.80	0.1649551390
Black (not Hispanic)	*	10.40	-0.0077849890
Hispanic	*	16.90	0.1464287700
Multi-Racial	*	*	0.0636029320
White (not Hispanic)	*	38.20	0.1399114980
Free-Reduced Lunch	1.5	19.30	0.0812668120
English Learner	*	21.10	0.1559405750
Special Education	*	*	-0.1839801340
Homeless	*	*	0.0172673450
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Science			
Female	*	16.00	
Male	*	18.90	
All Students	*	17.50	0.1656751350
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	

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(Data as of 11/13/2024)

2024

	LND	Pct. Prof/Adv	Growth Z Score
Black (not Hispanic)	*	9.30	0.0152252030
Hispanic	*	*	0.1235840570
Multi-Racial	*	*	
White (not Hispanic)	*	36.30	0.2931575650
Free-Reduced Lunch	*	17.50	0.1476885540
English Learner	*	20.50	0.1133600960
Special Education	*	*	-0.0173296430
Homeless	*	*	-0.0034880110
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	

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(Data as of 11/13/2024)

2024

	LND	Pct. Prof/Adv	Growth Z Score
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

[Definition](#)

(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

[Definition](#)

(21) Students in Gifted Education Program

(Data as of
11/13/2024)

ST. LOUIS CITY - BUSCH MS CHARACTER & ATHLETICS	2024
Percent	*
Number	*

[Definition](#)

(22) English Learner Proficiency Status

(Data as of 11/13/2024)

BUSCH MS CHARACTER & ATHLETICS (3050)	2022	2023	2024
Number of English Learners	*	76	75
Number Becoming Proficient	*	14	19
Percent Becoming Proficient	*	18.4%	25.3%

[Definition](#)

(23) CRDC Information

[Civil Rights Data Collection report](#)

[Definition](#)

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(24) Chronic Absenteeism

(Data as of 11/13/2024)

BUSCH MS CHARACTER & ATHLETICS	2024
Total	131
American Indian/Alaska Native	*
Asian	*
Black	90
Hawaiian or Pacific Islander	*
Hispanic	12
Multi-Race	*
White	21
Female	69
Male	62
Free and Reduced Lunch	131
English Learner	25
Special Education	26
Homeless	26
Migrant	*
Gifted	*
Foster	*
Military	*

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